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**ICETA 9**

**The 9th International Conference  
on Educational Technology of Adi Buana**

*Future Education: Welcoming the Era of Exponential*

# CONFERENCE PROCEEDINGS

**Graduate Program  
University of PGRI Adi Buana Surabaya**  
*Best Western Papilio Hotel Surabaya, Indonesia  
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# DIFFICULTIES IDENTIFICATION OF HIGH SCHOOL CIVIC EDUCATION TEACHERS IN SAWAHAN DISTRICT OF SURABAYA CITY IN IMPLEMENTING INNOVATIVE LEARNING STRATEGIES

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## ABSTRACT

*Citizenship Education or Civic Education is a subject that is expected to shape the attitude and character of students. Learning activities in the classroom is not always fun. Teachers have difficulty in delivery of Civic Education materials to students. Teachers of Civic Education in the delivery of materials more commonly used conventional method that is speech. As a result, the use of such methods only position students to be quiet, listen, take notes, and memorize. So with the policy of the use of innovative teaching strategies in the delivery of Civic Education materials are expected to assist students in understanding the material. Various types of innovative learning strategies such as Quantum Learning Strategies, Inquiry Learning Strategies, Problem Based Learning Strategies, Cooperative Learning Strategies, Contextual Learning Strategies, and Active Learning Strategies to provide facilities or provide a solution to the difficulties of the teacher in the classroom when the delivery of material. Methods of data collection in this thesis is the questionnaire method. The main method in the research and documentation methods are used as a method to support in this study. Research is Education Department Sawahan. The data analysis technique used is descriptive statistical analysis techniques with the percentage. From the data analysis it can be concluded that the majority of high school Civic Education teacher in Sawahan district City of Surabaya have difficulties in implementing innovative learning strategies.*

**Keywords:** *Difficulties teachers, Civic Education, Innovative Learning Strategies.*

## INTRODUCTION

During this time the process of Civic Education learning still use the speech method. The role of students in learning activities is only passively speaking teacher explanations. Conventional teaching methods that used to be used in Civic Education learning is speech method. The goal to achieve learning comprehension that must reach students is out of expectation. Such this conditions will reduce the students' comprehension to the Civic Education subjects that should be applied their learning outcomes in everyday life to become a society with good behavior for the nation and state. This innovative learning strategy has a goal to help students in understanding Civic Education subjects. A variety of innovative learning strategies that teachers can use while on learning, such as Quantum Learning Strategies, Inquiry Learning Strategies, Problem Based Learning Strategies, Cooperative Learning Strategies, Contextual Learning Strategies and Active Learning Strategies. Various types of innovative learning strategies provide convenience or solutions to less conducive

class condition while in the classroom. In addition from the various strategies, teachers always be able innovate while delivering the material in the classroom. According to Hanafiah (2009) states the instructional strategies which is used in the classroom teachers are very popular with the learning style of learners

## **RESEARCH METHODS**

In this research, the technique which is used in selecting and determining the subject of research by using purposive sampling technique (Subject according to goal). The determination of research subjects based on the purpose to improve the usefulness of information which is used from a small subject. Researchers choose subjects who have knowledge and information about the phenomenon that is being studied. In this study, the subject of research that is used by researchers is Civic Education teachers in high school in the district Sawahan of Surabaya city. Data collection technique used is questionnaire and documentation. Questionnaires which is used to obtain data based on research questions and documentation is used to obtain the number of high school in the Sawahan area. Data Analysis Technique used is with qualitative descriptive statistical analysis technique with formula percentage. The time of the research was done on the research object that was started on July 10 until July 14, 2017, where the research used was all over SMA, SMK, MA in Sawahan district, Surabaya City.

## **RESULT OF RESEARCH**

From the known calculation, The Understanding of High School Civic Education Teachers on Innovative Learning Strategy shows 86.7% of teachers know about how to innovative learning strategies. Teachers who have implemented innovative learning strategies in Civic Education learning in the classroom show 66.7%. The difficulties experienced by 80% of high school Civic Education teachers are in obtaining referral sources, because 46.7% of Civic Education teachers stated that the information sources of Civic Education learning materials are obtained through package books. Factors affecting the difficulties of high school Civic Education teachers are 53.3% of teachers said the allocation of time available is quite a lot. In terms of facilities and infrastructure in influencing the learning strategy of Civic Education, 53.3% of Civic Education High School teachers stated facilities and infrastructure is very helpful in the delivery of materials in the classroom. Learning strategy that has been applied 46,7% Civic teacher of high school that is using learning media of power point, while if not using media of learning, 46,7% Civic teacher of high school using conventional method of speech. The efforts which is done in solving the difficulty of high school Civic Education teachers in implementing innovative learning strategies that is 100% high school Civic Education teachers charged with the policy of the principal to use innovative learning strategies and 33.3% high school Civic Education teachers said to understand and implement innovative learning strategies through upgrading.

## **DISCUSSION**

After doing the calculation with qualitative descriptive statistical analysis technique with formula of research percentage, it has been answered. Whereas there are Civic Education teachers of high school in the Sawahan sub-district of Surabaya City having difficulties in implementing innovative learning strategies. The findings of research based on the data that have been obtained, many difficulties experienced by teachers in implementing innovative learning strategies are about the source of reference material of Civic Education high school is very minimal obtained only through the package books and teachers of Civic Education SMA are more likely to use conventional learning methods speech. Though teaching methods of speeches are not effective and efficient for students in understanding the learning materials of Civic Education. If a teacher always be able to innovatively use innovative learning strategies in the classroom while delivering Civic learning materials, it is



expected that students' level of understanding of the material will be improved more effective and efficient and possibly happen a student and teacher interactions.

## CONCLUSIONS AND SUGGESTIONS

In accordance with the data analysis of the research results, it can be concluded that there are difficulties of high school Civic Education teachers in the district of Sawahan City Surabaya in implementing innovative learning strategies. About 86.7% of teachers know about innovative learning strategies as well as teachers who have implemented innovative learning strategies in Civic learning in the classroom shows 66.7%. The difficulties experienced by 80% of high school Civic Education teachers are in obtaining referral sources, because 46.7% of Civic Education teachers stated that the information sources of Civic Education learning materials were obtained through package books. Therefore, it is expected that High School Civic Education Teachers in Sawahan sub-district of Surabaya City should further improve their understanding of innovative learning strategies in order to minimize or overcome all difficulties in implementing innovative learning strategies in classroom learning activities. If the Civic teachers of high school in Sawahan sub-district of Surabaya City understand and apply innovative learning strategy in the classroom to attract student's attention, so that students can be more interactive again in learning Civic Education and feel no bored with the application of monotonous learning strategy like speech because the interaction happened only one direction . Efforts of high school Civic Education teachers in Sawahan District of Surabaya City should not only be supported by the Principal's policy to implement innovative learning strategies, but the policy is also required by the Head of Education Office of Sawahan Sub-district of Surabaya City so that the learning of Civic Education in Sawahan Sub-district can increase and build character Students better than before.

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