

## THE DEVELOPMENT OF CLASSICAL AND COUNSELING SERVICE BOOK FOR GRADE 9

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### ABSTRACT

*This research has a background because there hasn't been a guidance book to provide classical and counseling service book spread at the market. Classical and counseling teacher has had difficulty to search for proper materials for the students. According to some experts, this classical service is highly needed to deliver information that is acquired by students. This classical service can be delivered both inside and outside of the class according to the classical service material. The Problem of Analysis of this research is the development necessity for a classical and counseling service book for Grade 9, that is suitable for the needs of the students especially Grade 9 students at the area of Sidoarjo. The purpose is to ease Guidance and Counseling teacher in searching for classical guidance service, and the students of grade 9 will find it easier to earn information that has correlation with further study, especially with the interest of Senior High School/Islamic High School, Vocational High School and other future career opportunity. The research of this development, produces products in the form of books. The process of this product development involves material experts, Design Study, media expert and colleagues to gather valuable suggestion to fix this development product before there will a small scale of test which consists of six students and big scale test which consists of thirty students. The result of big scale test from the evaluation form which was given to the students shows that percentage of 91,53% which means that this classical service book in the category of very good qualification. Therefore, this book which developed by Yuniar Poerbandini could be used in classical guidance and counseling.*

Keyword: *Development, Book, Classical Service, Guidance and Counseling*

### INTRODUCTION

Counseling and guidance at school is being held to facilitate the students' development, in order to actualize their potential or to reach an optimal and significant development. Providing facility has a purpose to optimize the development process for the students, because naturally human has the potential to grow and develop in order to reach an optimal independency.

Counseling and guidance is using an individual development paradigm, which emphasize into the effort of increasing individual positive potential. All the students have the rights to receive counseling and guidance service in order to develop and positively actualize their potential. However, the development paradigm doesn't abandon the services that orientate on the prevention and overcoming the issues (preventive and curative). Every student has each potential (cleverness, talent, interest, personality, physical condition) family background, also different kind of learning experiences. These, make the students need different development services as well.

The curriculum of 2013 covers learning program which integrates interest program for the students as a process of choosing and taking decision by the students based on the self-potential

comprehension, also opportunity which lies inside the education unit and also the general society. Students' interest content consists of academics interest, vocation, optional interest (lintas) and interest (pendalaman). In that context, BK services assist the student to understand, receive, guide, take decisions and retaliante personal development direction also their own self decision in a responsible way. In addition, BK services helps the students to choose, achieve and maintain career to create productive and wealthy life.

Based on Permendikbud in year of 2014 number 111 about the counseling and guidance on elementary and high school education, implements that counseling and guidance services was held inside of the classes with two hours of learning per- week. Hence, the teacher of counseling and guidance would have the opportunity to provide classical services to the students.

According to the formation of counseling and guidance services which lies in the Operational Guidance Book of Counseling and Guidance which was published by the Minister of Education and Culture in 2016, the teachers of counseling and guidance are obligated to provide classical guidance services, which is service activities toward some students in a study group. It is held in a class in form of face to face interaction between counseling and guidance teacher or counselor with the students.

Although the counseling and guidance teacher has obligated to provide classical guidance services for twice a week, according to Permendikbud in the year of 2014 number 111 about counseling and guidance on elementary and high school, however in the reality not all school provide two hours per-week face to face time meeting. Moreover, there are some schools which haven't given face to face time for counseling and guidance teachers.

The lack of interaction with the students causes the students couldn't achieve enough services compare to their needs. The students of grade IX for instance, need plenty of information especially those which have correlation with social and further study after graduate from junior high school. Based on the development of education world, we often face the use of terms major which are changing in vocational high school. If the students couldn't keep up with the development in education world, then they would be left behind for the information that is able to cause them mistakes in deciding majors.

Interest is one of the most required information by the students especially those in grade IX. Because after graduating from junior high school, students must already be able to decide the option for their further study. However, because of the time limitation of interaction in classes, there are many undelivered information toward the students when the counseling and guidance teachers perform their classical services. Hence, students should have books which can be used as information source and study activity in classes, as well as reading materials at home.

Considering limited time to deliver classical guidance service material, we need books to give classical guidance service which suitable with students' needs and social economy condition within the area. However, until recent there hasn't been a classical Counseling and Guidance book sold on market and specifically printed to provide material of classical guidance as other subject studies. All these times, the material of classical guidance has been delivered by relying counseling and guidance teachers' creativity on the theme and sub theme which lies in the counseling and guidance book, which published by the Minister of Education and Culture in 2014.

Having the experience in giving classical services for the students, researchers want to create Counseling and Guidance classical book for junior high school especially for grade IX. Hopefully by having the particular book, can ease the counseling and guidance teachers in providing classical material services.

## **METHOD**

The development for this teaching material is using research and development model (Research and Development). In order to produce certain product, we need to do a research which has the analysis of needs and to test the efficiency of the product in order to function well among wide society, then it needs a research to test the product efficiency in the first place. Research and development model that being used is Borg and Gall Model. Borg and Gall Model has ten development of research steps (R&D), which are; (a) Data research and collecting, (b) Planning, (c) Beginner product development,

(d) Beginner product experiment / Limited Experiment, (e) Beginner product perfection, (f) Wider field experiment, (g) Wider field experiment result perfection, (h) Final product test, (i) Revision or Final product perfection, (j) Dissemination and Implementation.

However in developing this book, researchers are using research development of Borg & Gall Model. The research method has been simplified by Tim Puslijaknov (State team of Policy Research and Education Innovation in Research and Development of National Education Department, 2008). Borg & Gall's development of research model had ten steps at the start, but then it was simplified by Puslijaknov team into five steps. They are:

1. Doing analysis of the product which will be developed; 2. Beginner product development; 3. Revision and Validation of Experts; 4. Small Test and Revision; 5. Bigger scale of Test and Revision. Procedures which will be used in this development is based on Borg & Gall, and has been simplified by the Puslijaknov team, are:

### 1. Product Analysis

In this step, the researcher has done an observation in SMPN 2 Sukodono where the researcher is working as a Counseling and Guidance teacher. Based on years of experience working as a counseling and guidance teacher in SMPN 2 Sukodono and witnessing directly of the society's economy and social condition around the school, the researcher is able to recognize information needed by the students in the area, especially in SMPN 2 Sukodono. The information needed for the students of grade IX is the information that has connection with further study interest and information about social life in society. For example about drugs or traffic regulation.

### 2. Beginner Product Development

In this step, the research makes a beginner draft of the product which will be developed in form of classical counseling and guidance book.

#### A. Deciding the Developmental Purpose

Deciding the classical counseling and guidance book's purpose for students in grade IX. This book becomes a source of information for students in grade IX.

1. This book as a support in giving classical services.
2. It eases the students in searching for information about further teaching study interest and social life in society.

#### B. Listing book material.

In this step, the developer prepares and decides what kind of needed material connected with service material of classical Counseling and Guidance for Junior High School grade 9. The list inside of the book, consist of:

- a. Cover
- b. (kata pengantar)
- c. Content
- d. (Pendahuluan, which is filled of background, purpose, and book areas of using)
- e. Material for classical service book, consists of five chapters, completed with students activity in every end of the material.
  - ☉ Chapter 1. Him and I during our youth.
  - ☉ Chapter 2. Say No to Drug.
  - ☉ Chapter 3. Obeying traffic rules.
  - ☉ Chapter 4. Interests in Senior High School/ Islamic School.
  - ☉ Chapter 5. Interests in Vocational school.
- f. (Daftar Pustaka)
- g. (About the author)

#### C. Arranging the Evaluation Tools

Evaluation tools which are used by developers are expert validation test (angket) and validation test for users in order to recognize the level of acceptability for the developed book.

### 3. Revision and Validation of Experts Test

In this step, the developer is doing an expert validation test. Expert validation test consists of Material validation test by Dr.Hartono, M.Si, learning media expert test, and learning design expert test by Dr. Ibut Priono Leksono, M.Pd. In this step, the developer is revising the products which have been suggested by the experts.

#### 4. Small Test and Revision

After having a revision, the next step is product test in small scale. According to Borg and Gall (1989), the field product experiment is suggested to be done to one until three schools, with the amount of respondents between ten until thirty. However because of the time and financial limit, the small scale test only took six students whom consist of two pupils with high academics skill, two pupils with average academics skill and two pupils with low academics skill. In this step, the product is experimented toward the students of grade IX in SMPN 2 Sukodono. In this step also, the developer is revising on some parts in order to fulfill the suggestion from students whom involved in the small scale test/ experiment.

#### 5. Bigger scale of Test and Revision

Borg and Gall (1989), suggested using five until fifteen schools for sample in this step. By using subject sample between thirty until one hundred people. However, because of the time and financial limit, the bigger scale test only held in one school with the amount of thirty student respondents. The bigger scale test is held in SMPN 2 Sukodono Sidoarjo. In this step, the product made by developer, achieved good response from the students. They were enthusiast in learning that book.

The analysis technique which used is percentage. While the pattern that used to count the percentage of each subject is:

Note :  $\sum =$  Amount

n = Amount of all (angket) Item

Next to count the whole subject percentage, we use pattern as below:

Percentage =

Note : F = Amount of Percentage for whole subject

N = Subject Amount

In order to give value and decision making, we use below term:

Conversion of achievement level scale 5

Achievement Level	Qualification	Note
90% - 100%	Very good	Doesn't need revision
75% - 89%	Good	Doesn't need revision
65% - 74%	Average	Revised
55% - 64 %	Less	Revised
0% - 54%	Much Less	Revised

## RESULT AND DISCUSSION

### 1. Data Analysis of the Scoring Material Expert Result

Scoring result of material next would be analyzed to recognize the qualification level in developing product which is in form of a tested book. An analyzed data is matched with a qualification table.

Scoring result of material then counted by the percentage with the pattern of below:

Percentage =

shows that:

$$\text{Percentage} = \frac{94}{125} \times 100\% = 75,2\%$$

Based on the achievement level table, the achievement percentage level 75,2% is at a good qualification and need no further revision. Written comment and suggestion from the material expertise made as perfection goal toward classical service book.

### 2. Data Analysis of Scoring Result by Learning Design Expertise

Data result of learning design expertise was analyzed to recognize the product quality after being tested. Based on the data on table 4.2, the percentage is

$$\text{Percentage} = \frac{149}{155} \times 100 = 96,1 \%$$

After being converted with the product qualification table, the percentage (96.1%) is at a good qualification and doesn't need further revision. Generally, learning design expertise concludes that the design of classical counseling and guidance book, is suitable to be one of the thesis experimental instruments.

### 3. Data Analysis of Small Scale Test Result

Data analysis of test result in a small group toward the book. This data consists of analysis for three aspects of qualification, which is visual aspect, material serving and the benefit. Hereby the analysis data which already made into percentage.

- a) Percentage of visual qualification aspect is  $\frac{28,00}{30} \times 100\% = 93,33\%$
- b) Percentage of material serving aspect is  $\frac{28,83}{65} \times 100\% = 90,50\%$
- c) Percentage of beneficial aspect is  $\frac{26,32}{30} \times 100\% = 87,73 \%$

In order to result full score, we then must add the three percentages all together and divided by three, which will be:

$$\frac{93,33\% + 90,50\% + 87,32\%}{3} \times 100\% = 90,52\%.$$

After the percentage result (90,52%) converted with product qualification table, then we should know that the level of percentage has very good qualification and doesn't need further revision.

### 4. Data Analysis of Bigger Scale Test Result

Data analysis of bigger group result toward the book. This data has the analysis content of three qualification aspects, which is visual aspect, material serving and the benefit. Hereby the analysis data which already made into percentage.

- a. Percentage of visual qualification aspect is  $\frac{28,88}{30} \times 100\% = 96,26\%$
- b. Percentage of material serving aspect is  $\frac{58,70}{65} \times 100\% = 90,30\%$
- c. Percentage of beneficial aspect is  $\frac{26,41}{30} \times 100\% = 88,03 \%$

In order to result full score, we then must add the three percentages all together and divided by three, which will be:

$$\frac{96,26\% + 90,30\% + 88,03\%}{3} \times 100\% = 91,53\%.$$

After the percentage result (91,53%) converted with product qualification table, then we should know that the level of percentage has very good qualification and doesn't need further revision.

### 5. Result Data Analysis by Colleagues

Analysis result by teachers toward the book. Scores in each question are added and made into percentage by the pattern of =

$$\frac{52}{55} \times 100\% = 94,54 \%$$

After the percentage result (95,54%) converted with product qualification table, then we should know that the level of percentage has very good qualification and doesn't need further revision.

## CONCLUSION

Based on the research result and the development of classical counseling and guidance service book for Junior High School grade IX, has major positive impact toward students' interest into following counseling and guidance lessons. By using this book, students are easier to comprehend the material which has been delivered by the counseling and guidance teacher, because the service material is suitable with what the students' need in Sidoarjo.

## **SUGGESTION**

The development research which was done, produces a product in form of classical service of counseling and guidance for junior high school grade IX book. However, the material and content of the book, needs to be further supervised in order to be more specific. Last but not least, the grammatical order also needs to be monitored as well.

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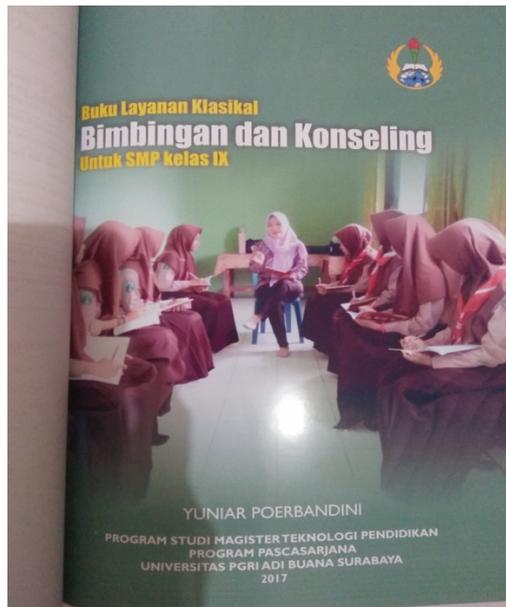
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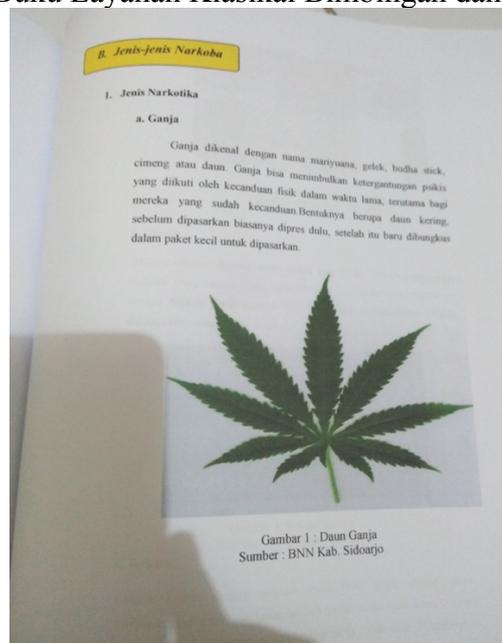
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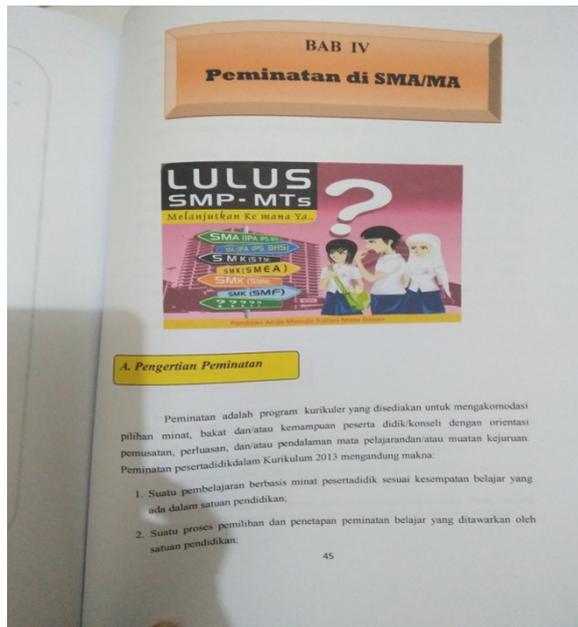
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